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UNESCO Janusz Korczak Chair in Interdisciplinary Studies  
on Child Development and Well-being,

**The Maria Grzegorzewska Pedagogical University, Warsaw, Poland**



## INTERCULTURAL WORKSHOPS

### INTERNATIONAL UNESCO SUMMER SCHOOL 2017

The workshop corresponds to the field of intercultural psychology. The study of literature in the area of intercultural psychology will be accompanied by case studies and practical activities oriented on the broadening of communicative and sociocultural competences. Mechanisms associated with breaking down intercultural communication problems will be discussed regarding to cultures of low and high context and strategies for dealing with cultural shock, errors and contrasts in functioning in culturally diverse environments. Each part of the workshop will be opened with a short lecture after which a practical part and a discussion based on literature and visual materials are planned. The practical workshop part will be dedicated to the training of competence and intercultural communication.

## PROGRAMME:

1. Introduction
2. Intercultural contact - ways of communicating in different cultures
3. The specificity of the process of inner and intercultural communication: barriers, walls, disturbances, verbal and non-verbal differences, misconceptions of non-linguistic signs in intercultural communication
4. Layers and levels of culture, ethnos, traditions, cultural differences
5. Social distance, specific aspects and differences between cultures (using examples of different cultures and nations)
6. Typology of cultures G. Hofstede & F. Trompenaars
7. Communication competences in a culturally varied environment
8. Language, stereotypes, political correctness in European and non-European multicultural societies
9. Proxemics, time, place versus intercultural communication
10. Context, norms, values, attitudes, beliefs, taboo in intercultural communication
11. Humor and laughter in intercultural communication
12. Cultural shock and intercultural communication
13. Book presentation: Manfred Liebel, Urszula Markowska-Manista, *Children's rights in the context of interculturalism. Janusz Korczak revisited*, Warsaw 2017,



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14. Summary
15. Ending

## GOALS / RESULTS:

The aim of the workshop is to prepare for intercultural cooperation in the academic environment and, above all, to prepare for intercultural communication and to initiate international social interactions (individual and team).

## FORMS:

exercises, lectures, case-study, workshops

## BASIC LITERATURE:

- SAMOVAR, Larry, et al. *Intercultural communication: A reader*. Cengage Learning, 2014.
- CHANEY, Lillian; MARTIN, Jeanette. *Intercultural business communication*. Pearson Higher Ed, 2013.
- JANDT, Fred E. *An introduction to intercultural communication: Identities in a global community*. Sage Publications, 2015.
- CARBAUGH, Donal. *Cultural communication and intercultural contact*. Routledge, 2013.
- NEULIEP, James W. *Intercultural Communication: A Contextual Approach: A Contextual Approach*. Sage Publications, 2014.
- JACKSON, Jane (ed.). *The Routledge handbook of language and intercultural communication*. Routledge, 2012.
- HOLLIDAY, Adrian. *Understanding intercultural communication: Negotiating a grammar of culture*. Routledge, 2013.
- LIU, Shuang; VOLCIC, Zala; GALLOIS, Cindy. *Introducing intercultural communication: Global cultures and contexts*. Sage, 2010.
- SADRI, Houman A.; FLAMMIA, Madelyn. *Intercultural communication: A new approach to international relations and global challenges*. Bloomsbury Publishing USA, 2011.
- BURGOON, Judee K.; GUERRERO, Laura K.; FLOYD, Kory. *Nonverbal communication*. Routledge, 2016.
- BANKS, James A. *Cultural diversity and education*. Routledge, 2015.

## COMPLEMENTARY LITERATURE:

- HUA, Zhu. *Exploring intercultural communication: Language in action*. Routledge, 2013.
- BUHRIG, Kristin; HOUSE, Juliane; TEN THIJE, Jan. *Translational action and intercultural communication*. Routledge, 2014.
- SPENCER-OATEY, Helen; FRANKLIN, Peter. *Intercultural interaction*. John Wiley & Sons, Inc., 2014.

- PENBEK, Şebnem; YURDAKUL ŞAHİN, Dicle; CERİT, A. Güldem. Intercultural communication competence: A study about the intercultural sensitivity of university students based on their education and international experiences. *International Journal of Logistics Systems and Management*, 2012, 11.2: 232-252.
- YOSHIDA, Tomoko; YASHIRO, Kyoko; SUZUKI, Yuka. Intercultural communication skills: What Japanese businesses today need. *International Journal of Intercultural Relations*, 2013, 37.1: 72-85.
- STACKS, Don W.; SALWEN, Michael B. (ed.). *An integrated approach to communication theory and research*. Routledge, 2014.
- ASSANOVA, Gulnar Sairambekovna; KIM, Chang Ho. Formation of Students' Intercultural Communicative Competence in Business Communication. *Middle-East Journal of Scientific Research*, 2014, 19.5: 642-646.
- NEULIEP, James W. The relationship among intercultural communication apprehension, ethnocentrism, uncertainty reduction, and communication satisfaction during initial intercultural interaction: An extension of anxiety and uncertainty management (AUM) theory. *Journal of Intercultural Communication Research*, 2012, 41.1: 1-16.

#### BIOGRAMS OF LECTURERS:

**Urszula Markowska – Manista, PhD** - Urszula Markowska – Manista - Assistant Professor and scientific secretary at the UNESCO /Janusz Korczak Chair (the Institute of Applied Psychology) at the Maria Grzegorzewska University. She conducts field research on the education of excluded and marginalized children in culturally diversified environments, among indigenous people (Central Africa), refugees (Horn of Africa), national and ethnic minorities (South Caucasus) as well as migrants and refugees in Poland. Lecturer & Program Director: M.A. Childhood Studies and Children's Rights (MACR), Department of Education and Psychology, Freie Universität Berlin (2016); University of Applied Sciences Potsdam (2017) Germany. An author and co-author of numerous academic publications and educational publications for teachers.

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**Dominika Zakrzewska-Olędzka** – Ph.D. student on the Faculty of Education in the Maria Grzegorzewska University in Warsaw. Completed master studies in Social Psychology and Social Rehabilitation, for the last few years is a member of Research Group on Socialization and Aggression. In research work concentrate on finding correlates of prejudice and stereotypes and ways of their prevention. Professionally works as a coordinator of intercultural educational projects and educator on Jewish Heritage in Poland.

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